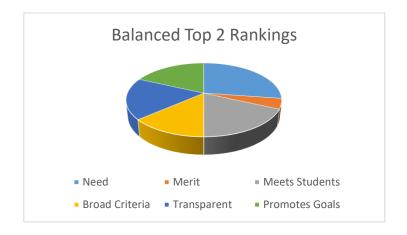
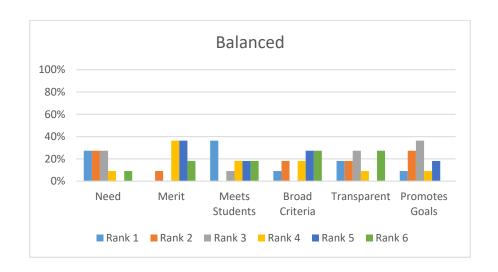
A balanced state aid system _____.

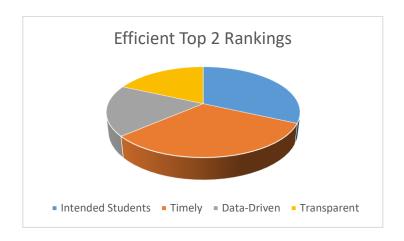
- prioritizes need
- expands the definition of merit
- meets students where they are
- provides broad awarding criteria
- is transparent in its operations
- promotes agreed upon goals

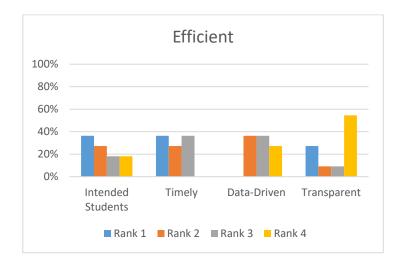




An efficient state aid system _____.

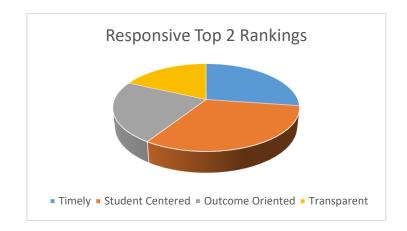
- serves intended students
- provides timely eligibility and award information
- is based on data-driven measures and considers impact
- is transparent in its operation

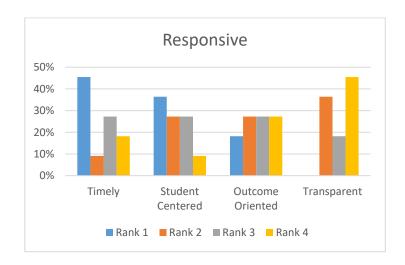




A responsive state aid system _____

- provides timely eligibility and award information
- is student centered
- is student outcome oriented
- is transparent in its operation





Comments:

- Financial aid needs to be predictable, simple, and transparent.
- The state financial aid programs should prioritize college access and affordability over everything else. The local colleges and universities spend a great deal of time, energy, and resources recruiting the best and brightest high school graduates, while average students with financial need are not being provided with adequate resources to attend college.
- Responsive as demographics and needs of the residents change so does the program
- We might want to consider transparency as a "given" for all terms as it is critical to the system.
 - Term 1... meet agreed upon goals..... not sure what this is referring to.
- I listed transparency as a last ranked item for all. For multiple reasons, first, I believe
 Missouri currently operates as such- transparent, so the need to prioritize over the other
 stated goals is less. Second, the system is structured first and foremost to provide funding
 to provide achieve the stated intended purposes and goals. Transparency is an underlining
 function to that end.
- For all terms, the State should focus financial aid that is transparent to what it provides, meet the student where they are (part time, full time and age groups), and not have additional restrictions that prevent access.